## Hampden Sidney

College.

One Hundred and Seventh Session.

ENDING JUNE 14, 1883.

Like many other institutions, Hampden Sidney long combined the functions of the Theological Seminary and the Preparatory School with those more strictly appropriate to the College. In time, however, its guardians were convinced that greater simplicity should be given to its aims and to its work.

Accordingly, the theological instruction of Hampden Sidney was transferred to Union Theological Seminary; and more recently the Prince Edward Academy has taken the place of the Preparatory School of the College. The former of these institutions is situated only a few hundred yards from the College, and the latter at the village of Worsham, about a mile distant. Though under distinct organizations, these three seminaries are intimately connected, and really co-operative; hence it has been thought proper to append to the Catalogue of the College that of the Academy.

## CATALOGUE

OF THE

## OFFICERS AND STUDENTS

OF

# Hampden Sidney College,

ONE HUNDRED AND SEVENTH SESSION,

ENDING JUNE 14, 1883.

TO WHICH IS ADDED A

Catalogue of Prince Edward Academy.

#### RICHMOND:

WHITTET & SHEPPERSON, PRINTERS, COR. 10TH AND MAIN STS. 1883.

#### CALENDAR.

1883.

June 12, Board of Trustees met, at 4 P. M.

" Celebration of Union Society, at 8 P. M.

" 13, Address before the Literary Societies, at 11 A. M.

" Celebration of the Philanthropic Society, at 8 P. M.

" 14, Commencement Exercises, at 11 A. M.

Sept. 6, Session begins.

Dec. 23, Christmas recess begins.

1884.

Jan. 1, Christmas recess ends.

Public Addresses by members of the Junior Class and representatives of the Literary Societies from the Senior Class, March, 1882.

June 13, Annual Commencement.

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#### FACULTY.

#### REV. J. M. P. ATKINSON, D. D.,

President, and Professor of Moral Philosophy and Bible Studies.

Dr. Atkinson has resigned the Presidency of the College, and Rev. Richard McIlwaine, D. D., has been elected to succeed him, and will enter upon his duties on 1st July, 1883.

#### L. L. HOLLADAY, A. M.,

Professor of Physical Science.

#### WALTER BLAIR, A. M.,

Professor of the Latin Language and Literature, and of the German Language.

#### DEL. KEMPER, A. M.,

Professor of Mathematics, and Instructor in Engineering.

#### ADDISON HOGE, A. M.,

Professor of the Greek Language and Literature, and of the French Language.

#### W. S. CURRELL, M. A., Ph. D.,

Professor of English, and of Logic and Political Economy.

#### L. L. HOLLADAY,

Curator and Clerk of Faculty.

#### WALTER BLAIR,

Librarian.

#### DEGREES,

#### CONFERRED JUNE 15, 1882.

Degree of	BACHELOR	OF	ARTS	upon

John J. Atkinson, . . . Gonzales, Texas.

John H. Herbener, . . Portsmouth, Va.

James F. Hooper, . . Selma, Ala.

Thomas Cary Johnson, . . Monroe Co., W. Va.

Carr Moore, . . . Portsmouth, Va.

Edwin Temple Painter, . . Pulaski Co., Va.

Thorburn Reid, . . . Staunton, Va.

#### The Degree of Master of Arts upon

A. A. LITTLE, . . . Richmond. Va. W. H. Whiting, . . . . Pr. Edward Academy.

#### The Degree of Doctor of Divinity upon

REV. A. C. HOPKINS, . . . Charlestown, W. Va. Rev. T. M. Nevin, . . . Dobb's Ferry, N. Y.

#### The Degree of Doctor of Laws upon

Prof. F. H. Smith, . . . University of Virginia.

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Names.	Residences.
Daniel Lucas Bedinger, .	. Anchorage, Ky.
J. BAUGHER BITTINGER, .	. Monroe Co., W. Va.
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James Archer Dunkum, .	- V Hampden Sidney, Va.
WALLER MORTON HOLLADAY,	
STOCKTON T. Mosby, .	. Lynchburg, Va.
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ROBERT LEE PRESTON, .	. $\checkmark$ Lynchburg, Va.
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WM. DEXTER SPURLIN, .	. V Camden, Ala.
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	George Mason Cooke, .		Greensville Co., Va.
	AUGUSTUS CLEMENT FINLEY,		Romney, W. Va.
	JAMES R. GRAHAM, .		Winchester, Va.
	James Madison Haynes, .		Fayette Co., W. Va.
	Andrew Emerson Johnson,		Monroe Co., W. Va.
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	BEVERLEY HOLCOMBE ROBERTSON,		Farmville, Va,
	CHARLES RIDDLE STRIBLING,		Martinsburg, W. Va.

### SOPHOMORE CLASS.

	Names.		Residences.
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a.	FRANK LEE CLYMER, .		Mineral Co., W. Va.
77	John Booker Finley, .		Romney, W. Va.
45/4	WILLIAM SHARP FRIEND, .		Charlotte Co., Va.
96/4	ROBT. McALPINE HALL, .		Gonzales, Texas.
	James Andrew Johnson, .		Monroe Co., W. Va.
	CHARLES HENRY LEE, JR.,	. 10	Clarke Co., Va.
97	JAMES DORSEY LIGON, Y.A.	will	Prince Edward Co., Va.
98	LEE WATKINS MORTON, Cole	W/ Coal	Charlotte Co., Va.
99/8	Thomas Mowbray,*	1.	Augusta, Ga.
2900	SAMUEL PLEASANTS PRESTON,		Lynchburg, Va.
10	PHILIP FRANCIS PRICE, .		Rockbridge Co., Va.
	John Calvin Rice, .		Prince Edward Co., Va.
2/	Joseph Rennie,		Richmond, Va.
3	ALBERT LYNN SHELOR, .		Floyd Co., Va.
4	₹ Thos. Lawrence Trawick,		Crystal Spring, Miss.

## FRESHMAN CLASS.

	Names.	Residences.
-	RICHARD BEVERLEY EGGLESTON, .	Prince Edward Co., Va.
5	✓ Joseph Dupuy Eggleston, Jr., .	Prince Edward Co., Va.
7	WILLIAM CABELL FLOURNOY, .	Farmville, Va.
8	JAMES VASSAR FRENCH,	San Antonio, Texas.
9	JOHN MARION HART, JR., Kurande	Prince Edward Co., Va.
0	M. H. HOLLAND, Jr.,	Nansemond Co., Va.
1	HENDERSON SCOTT LEE,	Petersburg, Va.
G	Adam Gibson Link,	Jefferson Co., W. Va.
R	FRANK TALBOT McFaden,	Harper's Ferry, W. Va.
	CLEMENT CARRINGTON OWEN, CLEAR	Halifax Co., Va.
R	MATTHEW BRANCH PORTER, .	Powhatan Co., Va.
	HOWARD B. RUSSELL,	Mecklenburg Co., Va.
1	Chas. Bernard Wolffe,*	Hampden Sidney, Va.

<sup>\*</sup> Not taking all the studies of the class.

## RECAPITULATION.

~ .						
Senior	S, .					13
Junior	's, .				4	17
Sophor	mores,					16
Freshn	nen,					13
						_
	Total,					59
From	Virginia,					40
"	West Vir	ginia,				12
66 !	Texas,					3
"	Alabama,					1
66	Kentucky	7,				1
66	Mississip	pi,				1

## COURSE OF STUDY.

#### FRESHMAN CLASS.

#### FIRST TERM.

Arithmetic, .

. Ray, (Kemper's edition.)
. Wentworth. Algebra, begun,

Geometry, begun, .

Original Problems in Mathematics.

Cæsar, De. B. G., Virgil's Æneid, Allen & Greenough.

Prosody.

Latin Grammar, . . . Allen & Greenough.

Latin Prose Composition.

Xenophon's Anabasis.

Greek Grammar, . . . Goodwin's.

Higher English Grammar, . Reed & Kellogg.

Weekly Compositions or Exercises.

The Orthoepist, (School edition,) Alfred Ayres.

#### SECOND TERM.

Algebra, continued, Ray.

Wentworth. Geometry, completed, .

Virgil, continued, Cæsar, De B. Civ.

Latin Grammar, . . . Allen & Greenough.

Selections from Cicero's Orations, Allen & Greenough-

Latin Prose Composition.

Xenophon's Anabasis.

Greek Grammar, . . . Goodwin's.

Higher English Grammar, . Reed & Kellogg.

Weekly Compositions or Exercises.

The Orthoëpist, (School edition,) Alfred Ayres.

#### SOPHOMORE CLASS.

#### FIRST TERM.

Algebra, completed, . . Ray.

Problems in Mathematics.

Cicero's Orations, Selections, Allen & Greenough.

Livy, Lib. xxi, xxiii.

Latin Grammar, . . . Allen & Greenough, Zumpt.

Latin Prose Composition, weekly.

Selections from Xenophon and Plato.

Greek Grammar, . . . Goodwin's. Evidences of Christianity, . Alexander.

Composition and Rhetoric, . Hart.

The Orthoëpist completed.

Weekly Compositions or Exercises.

#### SECOND TERM.

Trigonometry, with applications, Wheeler.

"Peirce's Tables of Logarithms," &c.

Livy. Horace Sat. Prosody.

Latin Grammar, . . . Allen & Greenough, Zumpt.

Latin Prose Composition, weekly.

Xenophon & Plato, . . . Selections from the Memora-

bilia, Apology & Phædo.

Greek Grammar, . . . Goodwin.

Evidences of Christianity, . Alexander,

English Literature,  $\phantom{a}$  . Text-book to be assigned.

Selections from the English Classics.

Compositions twice a month.

#### JUNIOR CLASS.

FIRST TERM.

Analytical Geometry, Plane.—Puckle.

Original Problems in Mathematics.

Chemistry—Lectures; Text-Books, Youman's Chemistry, and Roscoe's Chemistry, with reference to Fownes, Cooke's Chemical Philosophy.

Tacitus, Dial. de Orat.

Latin Grammar—Gildersleeve, Zumpt.

Latin Prose Composition, weekly.

Moral Philosophy—Text Books: Alexander's Evidences of Christianity, Porter's Elements of Intellectual Science Lectures by the Professor.

Greek Grammar.—Thucydides.

Historical English Grammar-Morris.

Shakspere, Hamlet—Rolfe's Edition.

Monthly Compositions.

#### SECOND TERM.

Analytical Geometry, Solid-Aldis.

History and Philosophy of Mathematics.

Chemistry—Lectures and Text-Books as in first term, and Wagner's Technology.

Latin, Tacitus, Agricola, or Quintilian's Instit. Orat. lib. x. Thucydides.

Mental Philosophy. Porter's Elements of Intellectual Science. Logic. Bowen. Lectures by the Professor.

Agricultural Chemistry.—Lectures, with Johnston's Agricultural Chemistry as Text-Book.

Physiology—Huxley & Youmans.

Historical English Grammar Completed.

Trench on Words—Suplée's Edition.

Shakspere, Hamlet, &c.—Rolfe's Edition.

Monthly Compositions.

#### SENIOR CLASS.

#### FIRST TERM.

Natural Philosophy.—Text-Book, Norton's Natural Philosophy. Bartlett's Mechanics.

Thucydides and Demosthenes.

Logic.—Bowen.

Moral Philosophy.—Butler's Analogy and Alexander's Moral Science. Lectures by the Professor.

Mental Philosophy.—Lectures by the Professor.

Infinitesimal Calculus.—Byerly, Todhunter.

Political Economy.

Shakspere, Julius Cæsar—Rolfe's Edition.

Essays.

#### SECOND TERM.

Astronomy.—Newcomb and Holden's.

Geology.—Dana, Le Conte.

Political Economy.—Say.

Moral Philosophy.—Butler and Alexander, Dabney's Sensualistic Philosophy. Lectures by the Professor.

Terence.—Edition of Fleckeisen.

Latin Prose Composition.

Latin Grammar.—Gildersleeve, Zumpt.

Dissertations and Forensics, through the year.

Applications of the Calculus.

Lectures on some of the Modern Mathematical Theories and Methods.

History and Philosophy of Mathematics.

English Literature.

Shakspeare and Milton.

Essays.

#### INSTRUCTION IN GERMAN.

Text-Books.—First Year.—Sheldon's Short German Grammar; Whitney's German Grammar; Whitney's German Reader.

Second Year.— Whitney's German Grammar; Bodenstedt's Translation of "Hamlet;" Freytag's "Die Journalisten," Schiller's Wilhelm Tell.

Flugel's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting *Heyse's Schulgrammatik*.

#### INSTRUCTION IN FRENCH.

Text-Book.—First Year.—De Vere's First French Reader;
The Public School French Grammar,
by Bracket, Brette, and Masson; private reading to be assigned.

Second Year.—Same French Grammar; About's Roi des Mantagnes; Corneille's Cid (Macmillan's Foreign Classic Series); private reading to be assigned.

#### MORAL PHILOSOPHY.

By the recent change in the curriculum, Logic and Political Economy have been transferred from the department of Moral Philosophy to that of English, while Alexander's Evidences has been placed among the subjects embraced in Biblical Instruction. Thus, the topics treated of in the class of Moral Philosophy are all included in the course of Mental Philosophy and Moral Philosophy proper. In this department, the text-books for the Junior year will be Porter's Elements of Intellectual Science, a Compulsory, and Butler's Analogy, an Alternative Study.

In the Senior year, the text-books will be Alexander's Moral Science, a Compulsory, and Dabney's Sensualistic Philosophy,

an alternative study. There will be in each class three recitations a week, and in both years as many lectures will be given as the time of the student will enable him to receive. Besides those compositions which will be required of them, as of all students, by the Professor of English, the members of the Junior and Senior classes will be expected to prepare essays on topics assigned in Psychology, Metaphysics and Ethics.

#### BIBLICAL INSTRUCTION.

Hitherto, all students of the College have been required to attend together a Bible-class on Sunday. In this class, recitations were not graded. Desirous to secure for our pupils a more thorough acquaintance with Biblical Science than could be given through the sole use of this means, the authorities of Hampden Sidney have determined to devote one recitation of every secular week to Biblical Instruction. On these recitations students will be graded as on other parts of the course, and proficiency in Biblical Science will be indispensable to graduation.

In this department, the Freshman Class will be occupied with the study of the facts of Old Testament History, and the only text-book for this year will be the English Version of the Bible. The Sophomores will give special attention to the Evidences of Christianity. Text books—Alexander's Evidences and the Bible. The Junior Class will study the connections of Sacred and Profane History with special reference to the light cast by the latter on the interpretation of Scripture, and the argument it affords for the authenticity and truth of the Bible record. The text-books for this year will be Prideaux's Connections and the Bible.

The Senior Class will complete Prideaux, and add a condensed view of the facts and doctrines of the New Testament. The textbooks will be those of the preceding year—Prideaux and the Bible.

For the Sunday's recitation in this department, the text-book will be Nicholls' Help to Reading the Bible.

#### MATHEMATICS.

In the Mathematical department the several portions of the

science are taught in the order given in the "Course of Study." The careful, systematic study of the text-book is supplemented, when necessary, by explanatory lectures, and the progress of the student is tested by occasionally requiring the solution of original problems related to the work of the class-room. The successful pursuit of the studies assigned to the Freshman and Sophomore Classes is required in order to the attainment of any of the collegiate degrees here conferred; but, as is set forth elsewhere (p. 20), the studies of the Junior and Senior years are hereafter to be *elective*. This feature, it is believed, will lead to an enlargement of the course heretofore insisted on, so as to embrace more of the practical applications of the Calculus, the Theory of Probability, Determinants, Quaternions, &c.

Text-Books.—Venable's Arithmetic; Ray's Algebra, (Kemper's edition); Wentworth's Geometry; Wheeler's Trigonometry; Puckle's Algebraic Geometry; Byerley's Calculus.

#### COURSE OF INSTRUCTION IN LATIN.

#### FRESHMAN CLASS.

Candidates for admission in the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed in ordinary cases to be the result of two years' practice in this exercise, at the age of, say, 14–16.

The Freshman Class will be engaged during the first half session on the first part of Allen & Greenough's Latin Grammar; on one of the Books of Cæsar's Commentaries de Bello Gallico, and on a part of the first Book de Bello Civili, by the same author.

During the second half session this class will study the second part of Allen & Greenough's Grammar, including the Prosody; and will read one of the Books of Virgil's Æneid (chiefly for scanning), and three of Cicero's Orations against Cataline.

#### EDITIONS OF TEXTS.

For Virgil and Cicero, the editions of Allen & Greenough are

recommended; for Cæsar de Bello Civili, a simple text in a Leipsic edition.

#### SOPHOMORE CLASS.

The Sophomore Class will read, during the first half session, Cicero's Orations pro Milone and de Imperio Cn. Pompeii, and will study the Syntax and Prosody of Allen & Greenough's Grammar (revised edition). During the second half session this class will read Selections from the Satires or Epistles of Horace, and the twenty-first and part of the twenty-second books of Livy. Exercises in the translation of English into Latin are furnished and required weekly throughout the year. In connection with these exercises, Zumpt's and Gildersleeve's Grammars are used.

#### EDITIONS OF TEXTS.

Chase's Edition of McLean's Horace, Allen & Greenough's Edition of Cicero, and Chase and Stuart's Edition of Livy, are recommended.

#### JUNIOR CLASS.

The Junior Class will read Tacitus' Dialogus de Oratoribus and Agricola, or Quintilian's tenth book, Instit. Orat; and study the Syntax of Gildersleeve's Latin Grammar. Zumpt's Grammar is used in connection with weekly exercises of translations from English into Latin.

#### EDITIONS OF TEXTS.

For Tacitus, a Leipsic edition of the simple text is recommended; and for Quintilian, Bonnell's edition.

#### SENIOR CLASS.

The Senior Class will read two or three of the Comedies of Terence, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's and Zumpt's Grammar in private; and one-sixth of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *extempore* Latin composition.

#### GREEK.

The A. B. course in Greek consists of four recitations a week

in the Freshman and Sophomore classes, and two a week in the Junior Class. Besides this, as elective, the student in the Junior Class may take an additional recitation each week, independent of the two required for A. B., and in the Senior Class there are two a week from September to Christmas, these also being elective.

Candidates for the Freshman Class are expected to have studied Greek about a year. The only Greek read in this class is the Anabasis.

The Sophomores read Xenophon, Plato, and Herodotus.

In the Junior and Senior classes the authors mainly read are Thucydides and Demosthenes, subject, however, to variation.

The only Grammar used in the course is Goodwin's—the new and enlarged edition. This is supplemented, when needful, by the Professor.

The exercise of turning English into Greek is attended to in all the classes as fully as is justified by the time allotted to this department.

The aim in the Greek course is to secure thoroughness in what is taught, rather than to go over a large extent of ground. If the student is to continue his Greek studies after leaving College, he will thus have a sure foundation to build upon. And for those who will have no further use for Greek, it is believed that the mental training acquired by close and careful study is more advantageous than a more extended course studied loosely and superficially.

#### PHYSICAL SCIENCE

Is taught in the Junior and Senior classes. The attention of the Junior Class is first given to a consideration of the general properties of matter, and of the forces manifested in cohesion, adhesion, capillarity, endosmose, crystallography, etc.

The subject of Hear is then taken up and studied carefully and quite fully. Its intimate relations to other modifications of motion and force are impressed upon the attention. Light is studied so far as is thought useful before entering upon the study of Chemistry. Electricity in its various modifications, and with its many useful applications, next occupies the attention of the class. Theoretical Chemistry, Inorganic and Organic Chemistry (including Physiological Chemistry to some extent), and Agri-

cultural Chemistry, are studied in the order given. The subjects are taught both by text books and by lectures, and illustrated by experiments. Opportunities of exhibiting and impressing upon the attention the useful applications of Chemistry are improved as far as possible.

The Senior Class enters upon the study of Mechanics, including the Laws of Motion and the operation of the various forces of nature, as manifested in solids, liquids, and gases. The subject of vibrations and undulations is considered by way of preparation for the study of Acoustics and Optics, which latter is dwelt upon at much greater length and with much more partic-

ularity than could be done in the Junior Class.

Astronomy and Geology occupy the time of the class for the remainder of the session. With the use of the text-books the Professor makes such additions, suggestions, criticisms, or regular lectures as may seem important or necessary to the full elucidation and understanding of the subjects taught. Together with instruction in Science, an effort is made to impart valuable information in regard to practical matters. Opportunities for elective study in Technology and Mechanical Philosophy will be offered.

The text-books in this department are, in the Junior Class, Youman's and Roscoe's Chemistry, Johnston's Agricultural Chemistry, and Cooke's Chemical Philosophy. In the Senior Class, Norton's Natural Philosophy, Wagner's Chemical Technology, Newcomb and Holden's Astronomy, Dana's Text Book of Geology, Le Conte's Geology, and Bartlett's Mechanics.

#### GERMAN COURSE.

The course of instruction in German is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear elsewhere in tabular statement Translations into German during the first year are oral; during the second year the same are to be oral and written.

#### FRENCH COURSE.

This is continued through two years, with two recitations a week the first year, and once a week the second year. The aim in this short course is to give the student as good a reading-knowledge of French as can be imparted in this time. During the first year one main feature is the thorough study of the

verbs, regular and irregular. The books used will be found elsewhere.

#### ENGLISH COURSE.

#### I. ENGLISH LANGUAGE, RHETCRIC, AND ENGLISH LITERATURE.

The regular English course is completed in three years. The subjects studied during the first year are English Grammar, Punctuation, Analysis, and Pronunciation; during the second, Rhetoric and English Literature. The third year will be devoted to Anglo-Saxon, and to the historical development of the Language. The class-work in the second and third years will be supplemented, as far as practicable, by readings in the English Classics. These readings will be continued, as far as time allows, throughout the senior year. For the present, however, owing to the fact that the compulsory study of English was not begun until last year, the Junior and Senior classes will pursue a somewhat irregular course, which is given elsewhere, in the tabular statement of studies. Text books for the first term, not there mentioned, will be on hand at the opening of the session.

#### II. HISTORY.

History is an elective study, continuing two years, with one recitation a week each year. After next session, the course will be History of England for the first year and of the United States for the second. The course during the second year will be directed mainly to a study of the constitution and government of the United States.

For the present the text-books are:

First Year—Thompson's History of England.

Second Year—Green's Short History of the English People (completed).

#### III. LOGIC AND POLITICAL ECONOMY.

These studies will be confined to the Senior Year, Logic occupying the first term, and Political Economy the second. Textbooks: Logic—Bowen. Political Economy to be assigned.

#### CIVIL ENGINEERING

Is taught by the Professor of Mathematics to those few students who desire such instruction; provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success. Special fee for instruction in this course, \$25

#### GENERAL REMARKS.

A course of Biblical Instruction has been added to the curriculum of the College, and the course of English very much enlarged and improved.

At present each class will recite twice a week on Bible Studies. The Freshmen will recite five times a week on Mathematics, and four times on Latin and Greek each, and twice a week on English.

The Sophomore Class an equal number of times on the same

studies, all of them being compulsory.

In compulsory studies the Junior Class will recite twice a week on Moral Philosophy, Latin and Greek, and three times on Physical Science and on English, Logic, etc.

The Senior Class twice a week on Moral Philosophy, and on English, Political Economy, etc., and four times on Physical

Science.

In Elective or Alternative Studies the Junior Class will recite three times a week on Mathematics, and once a week respectively on Moral Philosophy, Physical Science, Latin, Greek, and English, while the Senior Class will recite twice a week on Mathematics, and once a week respectively on Moral Philosophy, Physical Science, Latin, Greek, and English.

In French and German there are two classes, the Junior and the Senior. In the Junior classes there are two recitations a

week for each, and in the Senior one.

In order to graduation in the regular curriculum, the compulsory studies must all be taken, and of the elective and alternative, either *all* of the mathematics or any *two* of the others.

Hampden Sidney professes to be a College merely, and not a University. She retains a curriculum of study which long time and varied experience have proven to be best adapted to effect a liberal education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of an enlightened citizen. Believing that the culture of all the mental faculties, designed to be here accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial, and imperfect study and acquisition of the contents of books written on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

#### ADMISSION.

Candidates for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In all cases the candidate is required to present satisfactory testimonials as to the moral character and standing in the institution which he last attended.

Students desiring to pursue a particular branch of study are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty, in the amount of study required, which shall in all cases be equal to that of regular students.

#### RELIGIOUS EXERCISES.

Students are required to attend prayers in the chapel, Bible-Class on Sunday, and Church in such place as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty.

#### MONTHLY CIRCULARS.

EACH Professor keeps a daily record of the attendance and recitation of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, and of the failures to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

#### EXAMINATIONS.

There are two examinations of all the classes, one in the middle of the session, and another at the close, conducted by each Professor in his own department. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class, while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to a re-examination, which, however, in certain cases may be granted by the Professor in charge.

The members of the Senior Class are examined on all the studies of the course four weeks before Commencement.

#### PUBLIC EXHIBITIONS.

Students of the Senior Class deliver original orations in the chapel at intervals during the session, and representatives from

each of the Literary Societies, together with the members of the Junior Class, about March of each year.

#### VACATION AND COMMENCEMENT.

Commencement occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the first Thursday of September. The Literary Societies hold their anniversary meetings on Tuesday and Wednesday evenings before Commencement, and a public address is delivered before them also by a literary gentleman appointed for the occasion on the day before Commencement. The Alumni are addressed on Commencement day by one of their number.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed, for the loss of a few days at the beginning of a session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

#### DEGREES.

#### I. BACHELOR OF ARTS.

The degree of Bachelor of Arts is conferred,-

(1), Upon those who complete in a satisfactory manner the course of study as taught in Moral Plilosophy, Physical Science, Mathematics, Latin, Greek, English, Logic, and Political Economy; and

(2), Upon those who modify the course of study just indicated, by omitting one of the Ancient Languages, and study-

ing in lieu thereof both French and German; as also

(3), Upon those who may prefer to modify the course by dropping one of the Ancient Languages at the close of the Sophomore year, and substituting for it either French or German.

This degree may, therefore, be reached by any one of these somewhat different courses.

#### II. BACHELOR OF SCIENCE.

This degree is given those who complete the course, as here taught, in Moral Philosophy, Physical Science, Mathematics, French, German and English.

#### III. BACHELOR OF LITERATURE.

The course necessary to the attainment of this degree includes Latin, Greek, French, German, English, Moral Philosophy, and somewhat shortened courses in Mathematics and Physical Science.

#### IV. MASTER OF ARTS.

The degree of Master of Arts may be conferred on graduates of two years' standing who present satisfactory evidence of having devoted themselves to study, and a written thesis, to be examined and reported upon by a joint committee of the Board of Trustees and Faculty of the College.

#### EXPENSES.

Tuition for the year,	00
Room rent for the year,	00
Fee for contingent expenses,	00
Matriculation fee,	00
Deposit (which is returned if no damage is	
	00
Board, \$2.50 per week, half in advance, in	
September and January, 100	00
Washing, per month, \$1.25, 12	00

Wood, \$1.50 to \$2 per cord, variable, say \$10.

Board in private families, from \$10 to \$12 per month.

Members of the Junior Class in Chemistry pay a fee of \$7.

Students who enter on the scholarships pay no tuition fees, but are liable for all the other charges, which, as well as the tuition fees, must be paid in advance. The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket money.

Sons of Confederate soldiers killed in battle are admitted free of tuition.

Candidates for the gospel ministry pay tuition fees, or not, as they prefer. The Faculty may remit all charges for tuition to sons of ministers of the gospel whenever it is desirable to do so.

#### HALLS AND LIBRARIES.

The halls of the Literary Societies are fitted up with great taste and neatness, and the libraries, containing about 3,500 volumes each, have been selected with care.

#### LOCATION, REMARKS, &c.

HAMPDEN SIDNEY COLLEGE is located in Prince Edward county,

Va., and is reached by daily stage from Farmville, which is on the Southside portion of the Norfolk and Western Railroad. The locality is proverbially one of the most healthy in Virginia. Union Theological Seminary is in its immediate vicinity, and the students of either institution have access to the lecture rooms and libraries of the other, free of charge. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life, and from the temptations incident to town or city, associated with the above named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart, and the formation of correct ideas.

Communications on business should be addressed to the President,

REV. RICHARD McILWAINE, D. D., Hampden Sidney College, Prince Edward Co., Va.